Stages - Undertaking an Assessment

Scoping the assessment

Establishing the purpose of the assessment and what is already known.

Defining the approach

Deciding how rapid and participatory you intend to be and why

If the intended approach is collaborative or co-designed, then planning hereafter would be with partners/communities and there may be some adjustment or expansion of the purpose.

Planning the methods

Selecting methods that are likely to result in the type of knowledge and understanding that you need, are compatible with the approach, and are feasible with the resources and time available

Preparing for engagement

Establishing who you expect to involve and how, with consideration for any ethical issues

At the start of an assessment, understanding of communities may only be partial. It may well be necessary to revisit the proposed methods and approaches as understanding increases or contexts change.

Preparing for the research context

Considering the potential impact of dynamic contexts and relationships on the assessment

Things are unlikely to go completely to plan. As the process evolves, you may need to revisit the proposed methods and approaches.

Concluding an assessment

Thinking about accountability and legacy. Managing expectations and considering opportunities to support future action.



