Stages - Supporting an Assessment

Scoping the assessment

Establishing the purpose of the assessment and what is already known. Consider how this knowledge will be shared with any external parties.

Agreeing the approach

Determining if the proposed approach (degree of rapidity and participation) fits the context and scope

If the intended approach is collaborative or co-designed, then proposals would be depend on discussions with partners/communities, this may also result in revisions to the scope

Agreeing the methods

Determining if the proposed methods are likely to result in the type of knowledge and understanding needed, are compatible with the approach, and are feasible with the resources and time available

Reflecting on the participants/team

Reflecting on how the team profiles and the proposed engagement of communities fits with the context and any potential issues or gaps

During the assessment

Considering the potential impact of dynamic contexts and relationships on the assessment

Things are unlikely to go completely to plan. It may well be necessary to revisit the proposed methods and approaches as understanding increases or contexts change.

Concluding an assessment

Thinking about accountability and legacy. Managing expectations and considering opportunities to support future action.



